

FRAMING IDEAS FOR Impactful Partnership

Diverse impacts
Small things with big effects
Mind-expanding
Intimate outsiders
Evolving art

Revision

Help, challenge and possibility are the essential ingredients of impactful partnership. It does not work without them. These have to exist together in a relationally safe space for learning, grounded in trust, openness and honesty. It has to be safe for parents, children and those helping them to learn together.

For more information on the key concepts and findings relating to this worksheet see: [creating-better-futures.org/](https://www.creating-better-futures.org/)

To claim a certificate on completed worksheets see: <https://www.creating-better-futures.org/claim-your-certificate/>

1. Key concepts – check your understanding

In your own words, explain what each of the three points of the triangle means, and make connections to the framing ideas for impactful partnership where you can:

H Help:

C Challenge:

P Possibility:

2. Linking ideas to practice

Now you have the concepts in mind, the next step is to connect them to your practice:

Concept	How it relates to my practice
Help	
Challenge	
Possibility	
Relationally safe space for learning	

3. Understanding the diagram

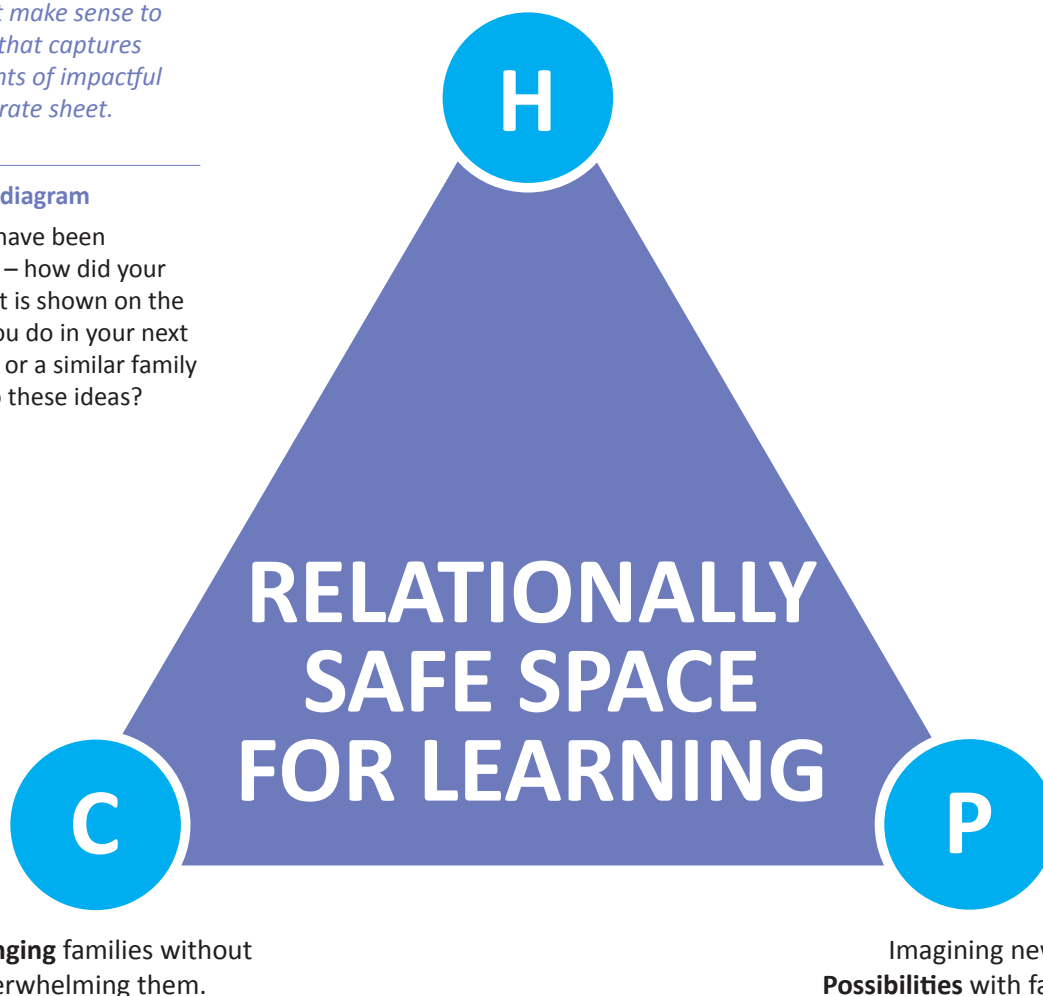
The three essential ingredients are shown as being part of the same single thing. If you took any one away, the triangle would collapse. They are connected to each other, and are inseparable from the relationally safe space for learning.

If the diagram doesn't make sense to you, draw something that captures the essential ingredients of impactful partnership on a separate sheet.

Helping families in practical, strategic, emotional and relational ways.

4. Working with the diagram

Think of a family you have been working with recently – how did your practice relate to what is shown on the Figure? What could you do in your next interaction with them or a similar family in future in relation to these ideas?



5. Enhancing your practice

On a separate sheet:

1. Choose two of the *Questions for reflective practice* (see right) and write your answer on a separate piece of paper. If they don't quite work you can adapt them.
2. Look at the *Questions to adapt and ask with parents* (see right). Think of a family you are working with or have recently finished working with. Choose two questions you think you could use or adapt to ask the parents, and explain why these might be important, and what you think they might say in response.

QUESTIONS FOR REFLECTIVE PRACTICE	What have I done to support this family?
	What challenge have I presented?
	What possibilities are we working towards?
	What have I done well to create a safe space for this family?
	What worked well for me in creating support, challenge and possibilities with other families in the past?
	How can I help this family feel ready to take on further challenges?
	How can I anticipate the help the family might need in future?
	What would help in creating a shared vision of what is possible for this family, based on our work together?
	What has helped you the most in our work together?
	What has been hard about our work together?
QUESTIONS TO ADAPT AND ASK WITH PARENTS	What would be different if we achieved this?
	What you do need from me in order to feel safe and confident as we go on?
	In the past, what worked well when you needed to make a change or cope with something difficult?
	What would make you able to try this, even though it's hard?
	What do you think about...? (referring to an offer of help)
	If you waved a magic wand and this problem went away, what would be different?